



Capacity Building in Geomatics - HEIG-VD

Prof. Béatrice Simos-Rapin – march 20th 2015

HEIG-VD is...



Cheseaux



St-Roch



Y-Parc

- Engineering
- Business Administration

HEIG-VD: the biggest campus of the HES-SO (University of Applied Sciences Western Switzerland)

HEIG-VD is...

1 school

2 domains

3 campuses

4 missions

- Professional Education at University Level
- Continuing Education
- Applied Research and Development
- National and International Relations

Our Bachelor and Master programs

10 programs BSc

- Business Administration
- Telecommunication
- Computer Science & Engineering
- Energy and Environmental Engineering
- Electrical Engineering
- Systems Engineering
- Media Engineering
- Microengineering
- Engineering and Management
- Geomatics

4 programs MSc HES-SO

- Business Administration
- Engineering
- Land Management
- Interdisciplinary Innovation for Product & Business Development



Courses

Bachelor of Science HES-SO in

Business Administration ☀️ 🌙

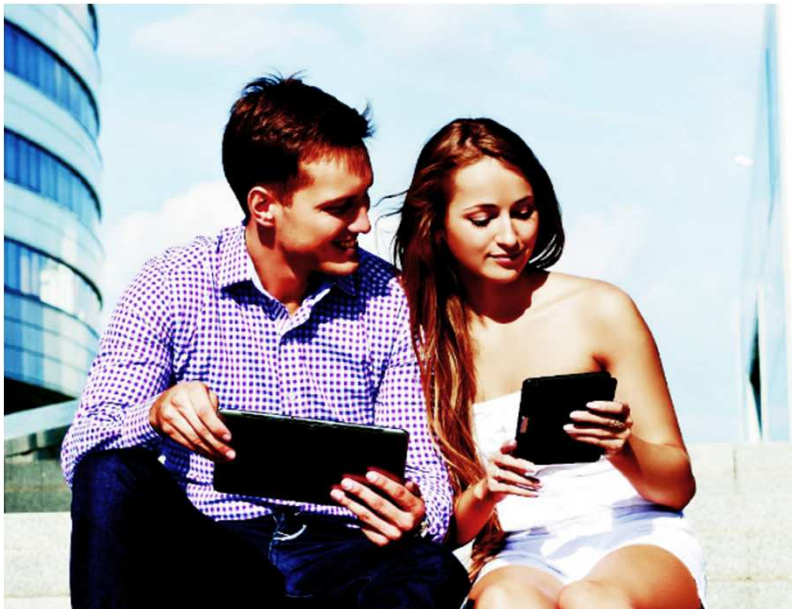


Courses

Bachelor of Science HES-SO in

Telecommunication






- Computer Networks ☀️ 🌙
- Information Security ☀️

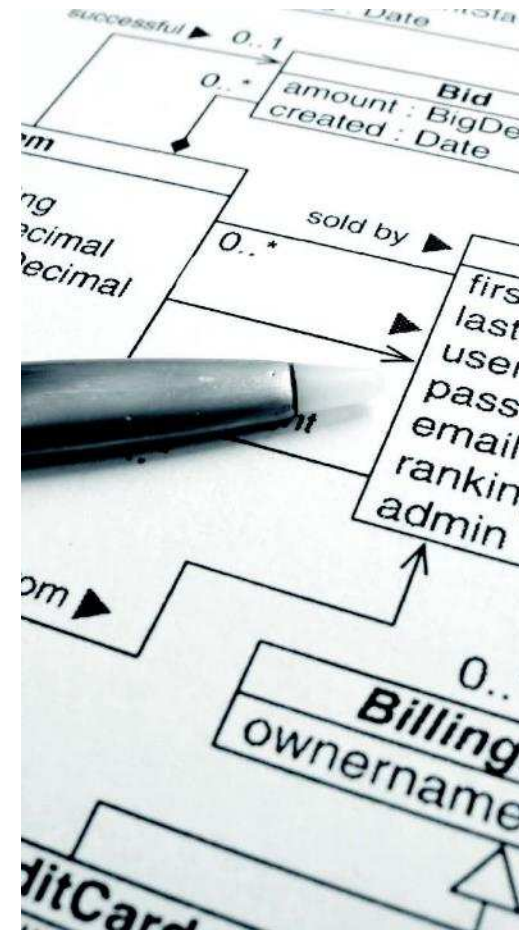


Courses

Bachelor of Science HES-SO in

Computer Science & Engineering

- Software Engineering  
- Embedded Systems  
- Management Systems 

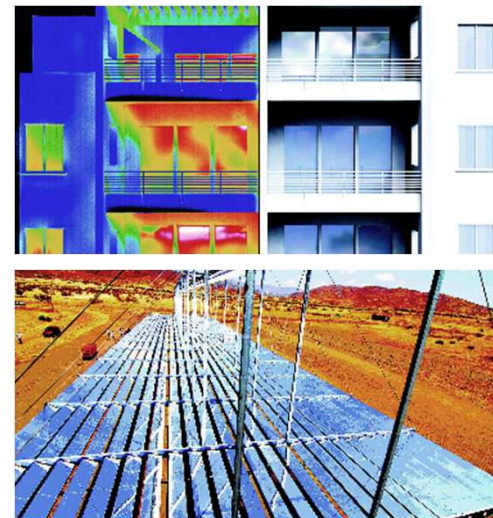


Courses

Bachelor of Science HES-SO in

Energy and Environmental Engineering

- Energy Efficient Construction ☀
- Industrial Thermal Engineering ☀
- Thermotronics ☀

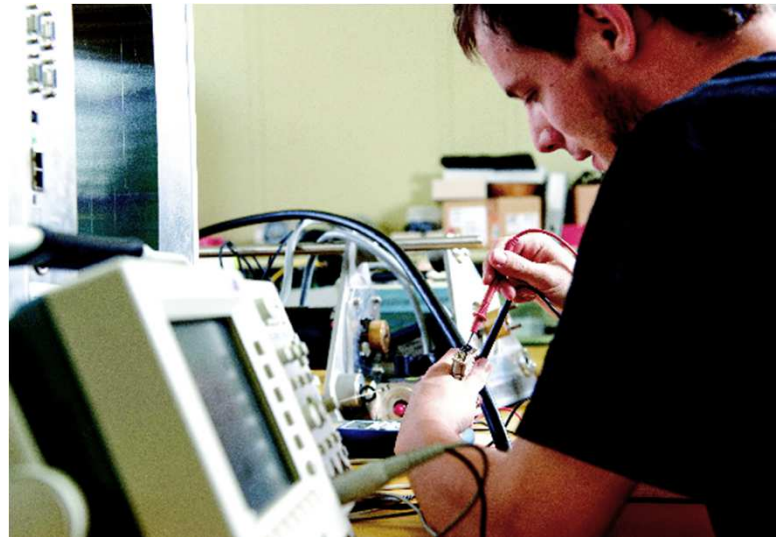


Courses

Bachelor of Science HES-SO in

Electrical Engineering

- Embedded Electronics and Mechatronics ☀
- Energy Systems ☀ 🌙
- Electronics and Automation ☀

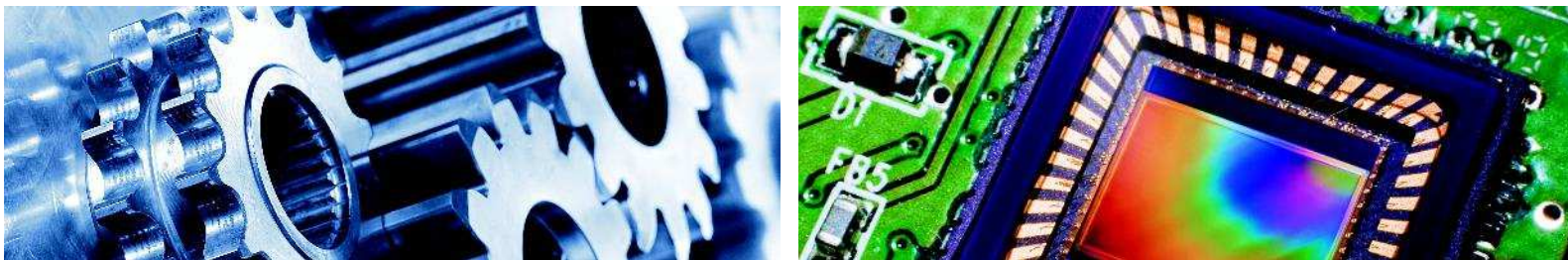


Courses

Bachelor of Science HES-SO in

Microengineering

- *Mechatronics* (option)

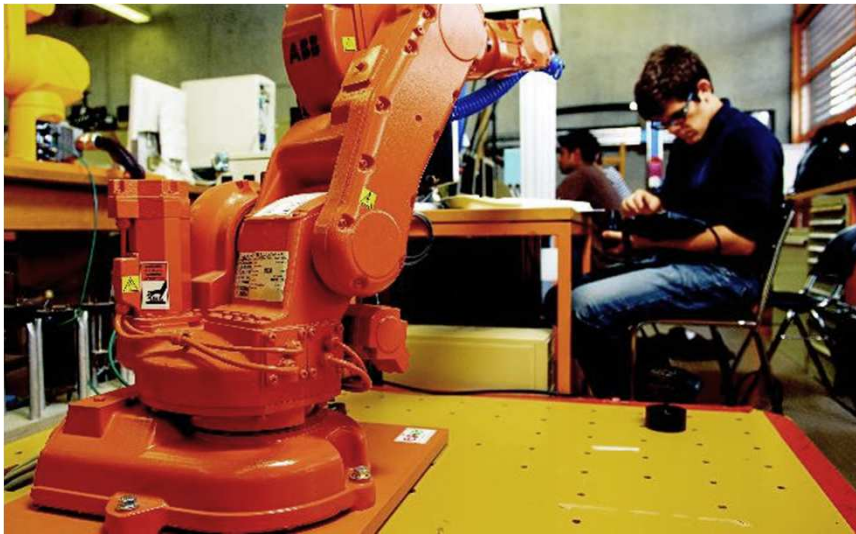


Courses

Bachelor of Science HES-SO in

Systems Engineering

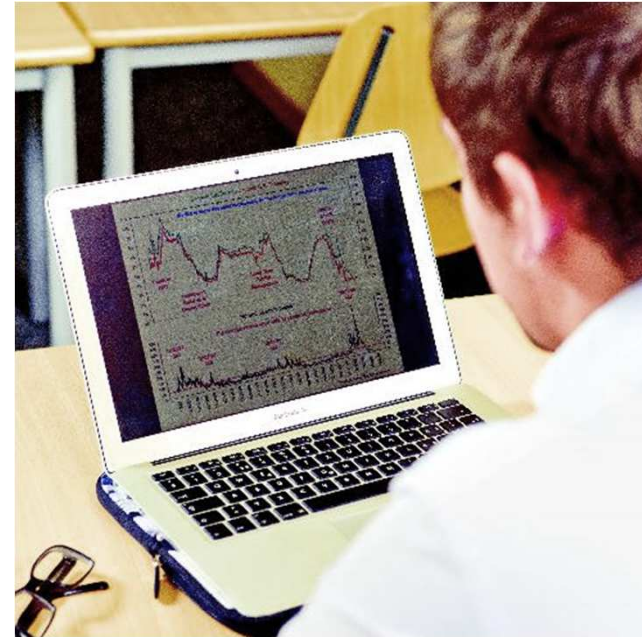
- Mechanical Design ☀️ 🌙
- Engineering ☀️



Courses

Bachelor of Science HES-SO in

Engineering and Management ☀



Courses

Bachelor of Science HES-SO in

Media Engineering

- Print and Interactive Media Management ☀
- Information Technology Management ☀



Courses

Bachelor of Science HES-SO in

Geomatics

- Geomatics and Land Management ☀️🌙
- Construction and Infrastructures ☀️🌙
- Environmental Technologies ☀️



HEIG-VD facts and numbers

- 13 Research Institutes and Groups
- 17 Millions (CHF) used for Research and Development projects
- 59 Nationalities
- 60 Posgraduate Courses (CAS, DAS, MAS/EMBA)
- 67 Millions (CHF) budget
- 700 Employees (**180** teachers)
- 2'000 Students

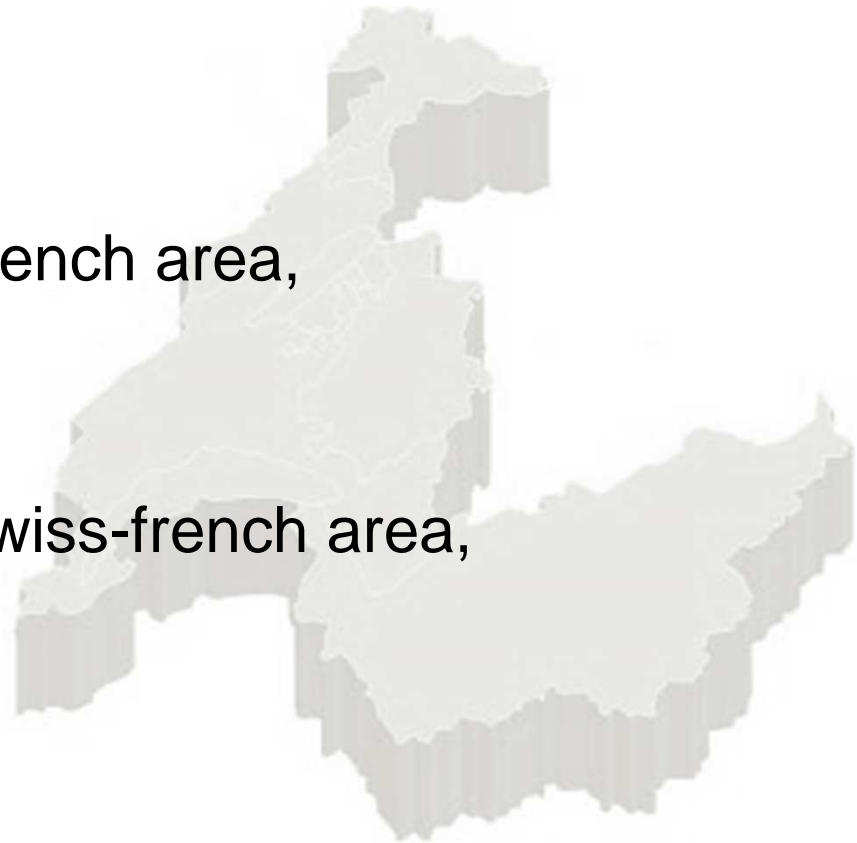


Students

Our students in the swiss-french area

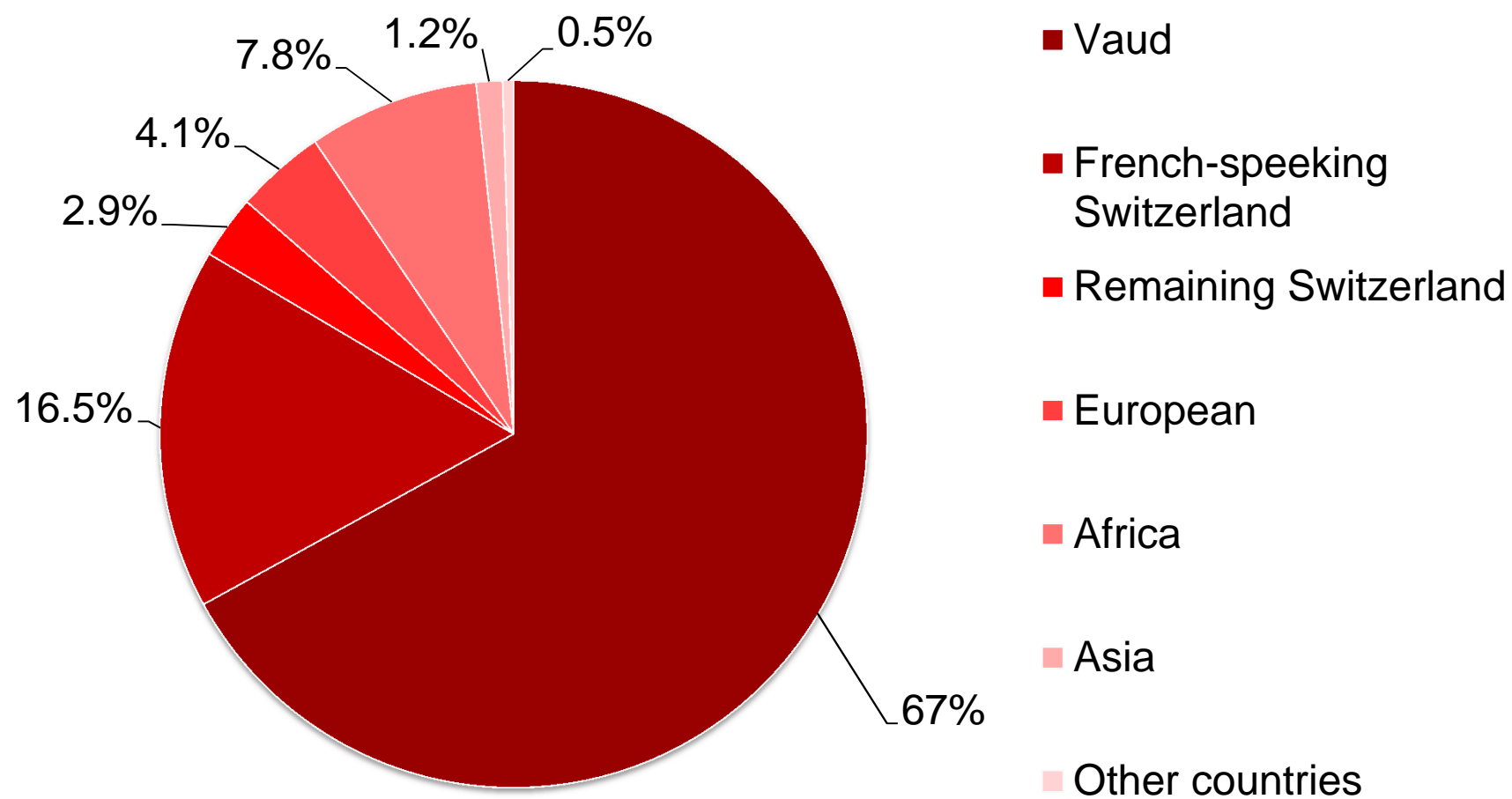
43% engineers, of the swiss-french area,
graduated from the HEIG-VD

19% HES economist, of the swiss-french area,
graduated from the HEIG-VD



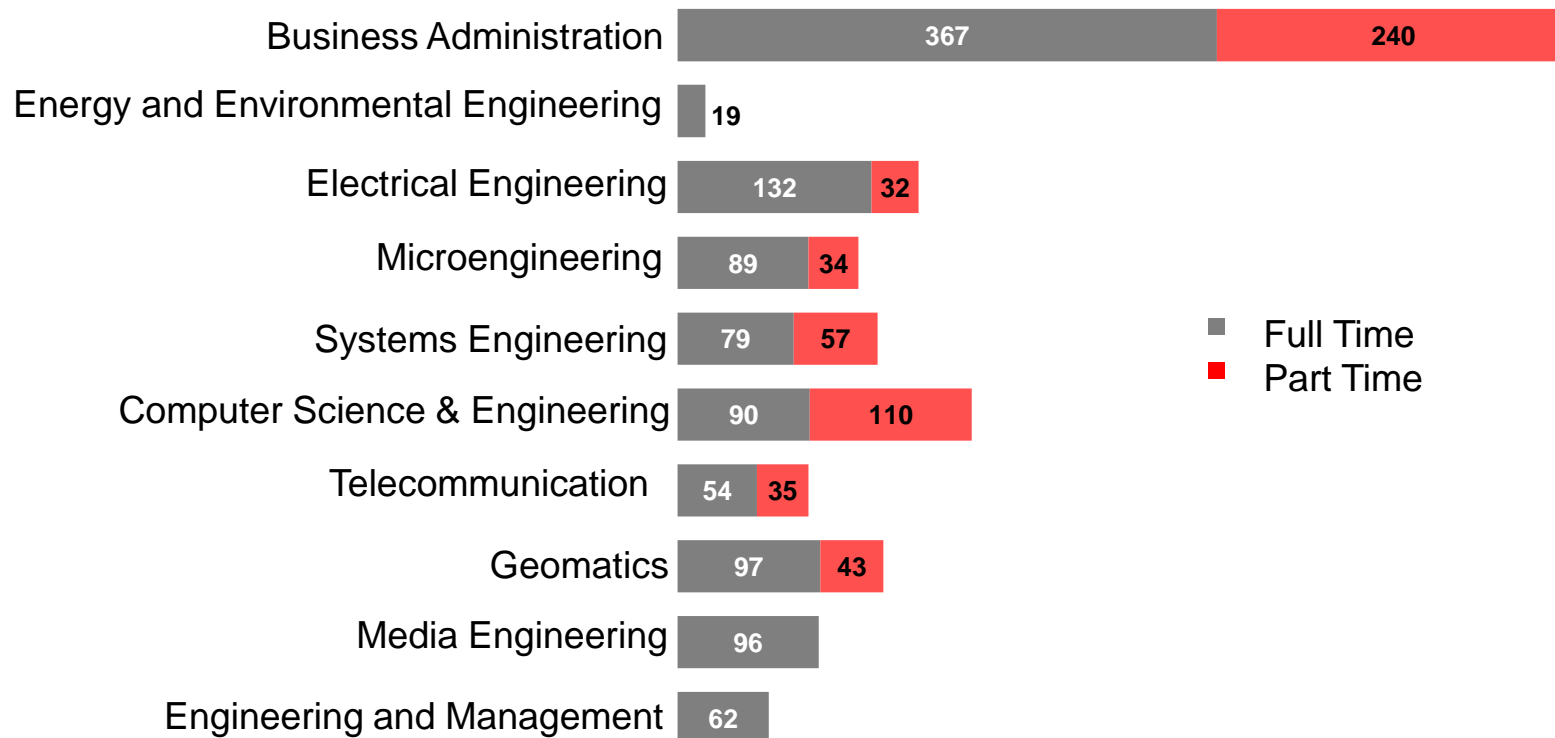
Students

Geographical origin



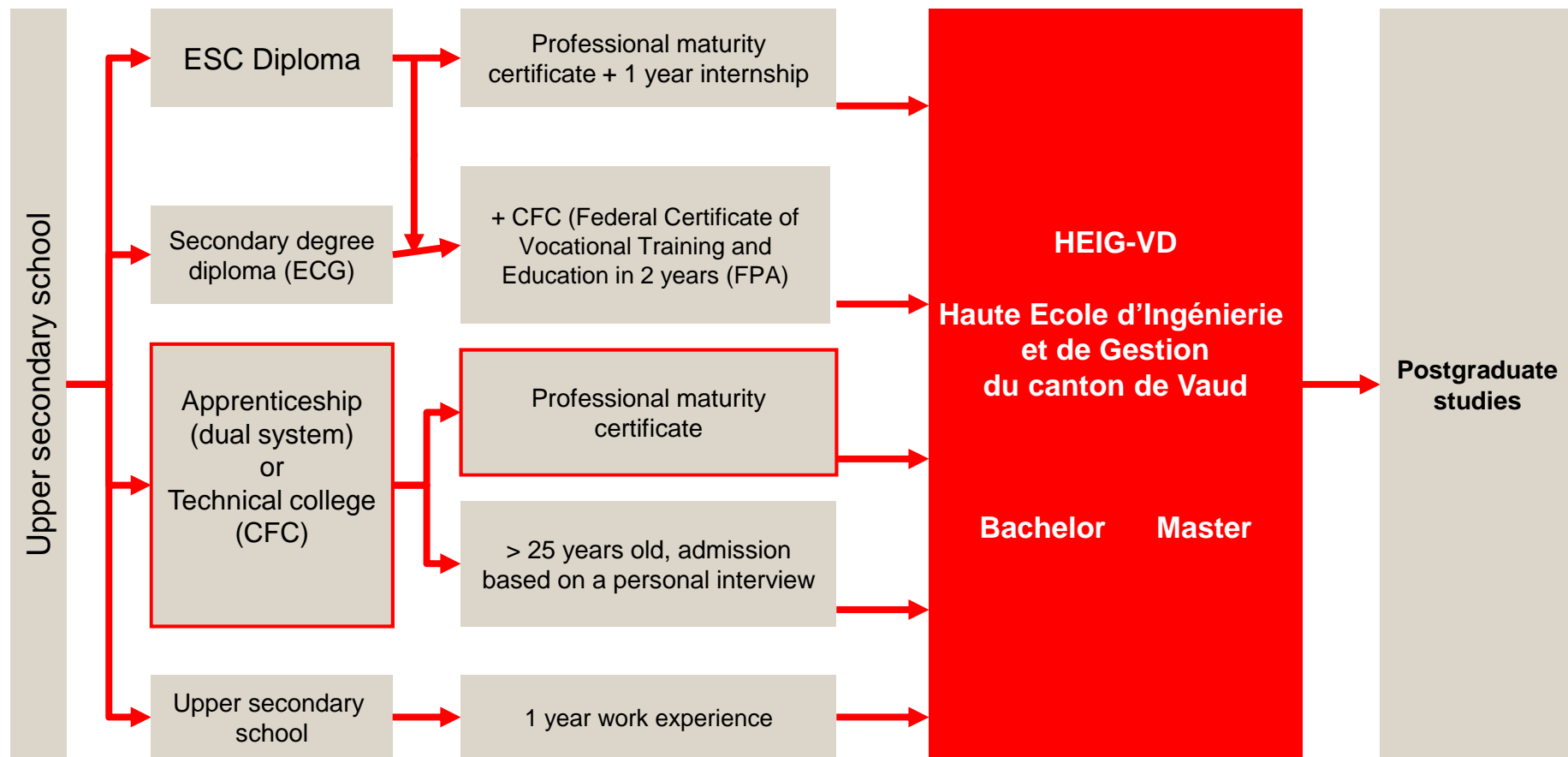
Students

Number of student by BSc Programs

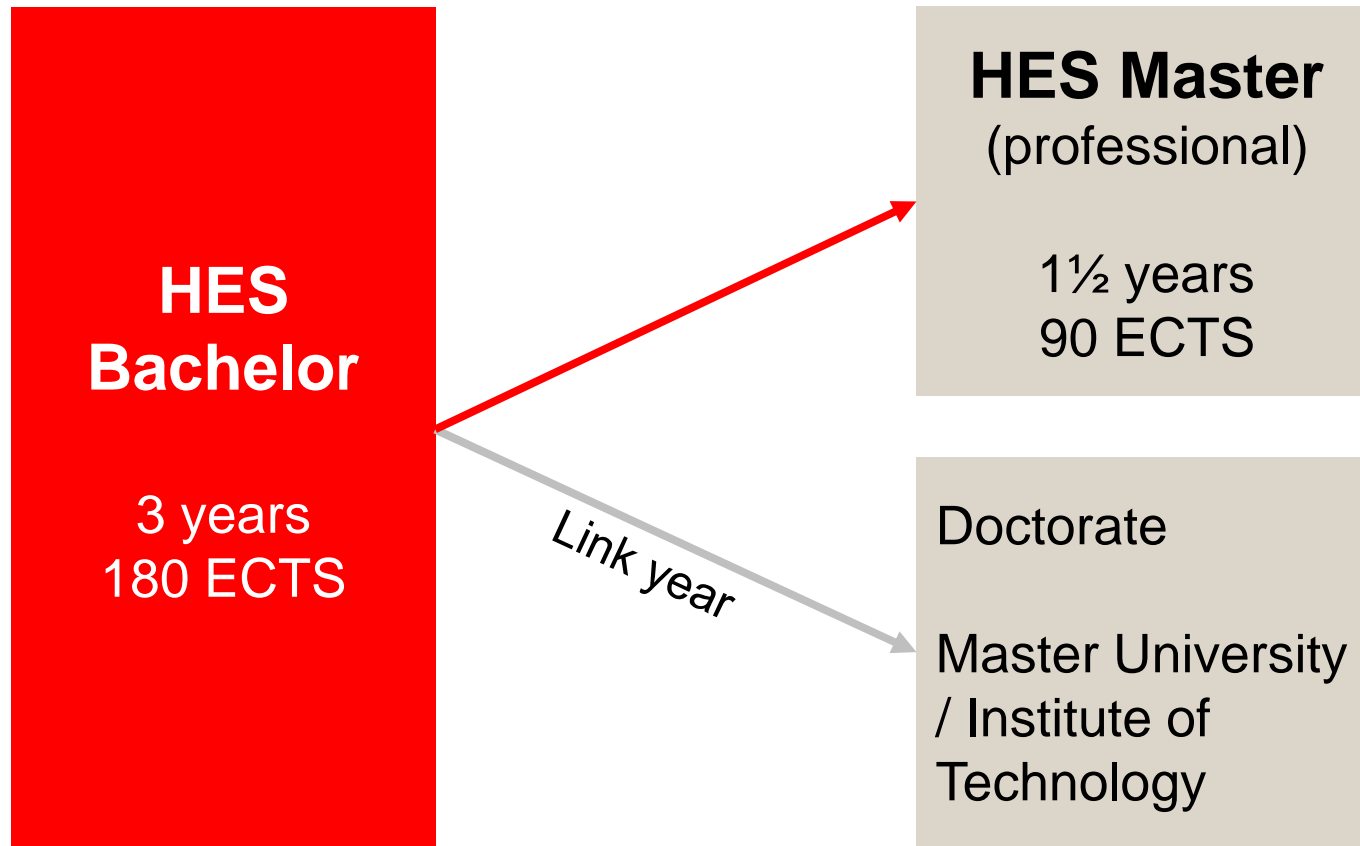


Admission requirements

Engineering

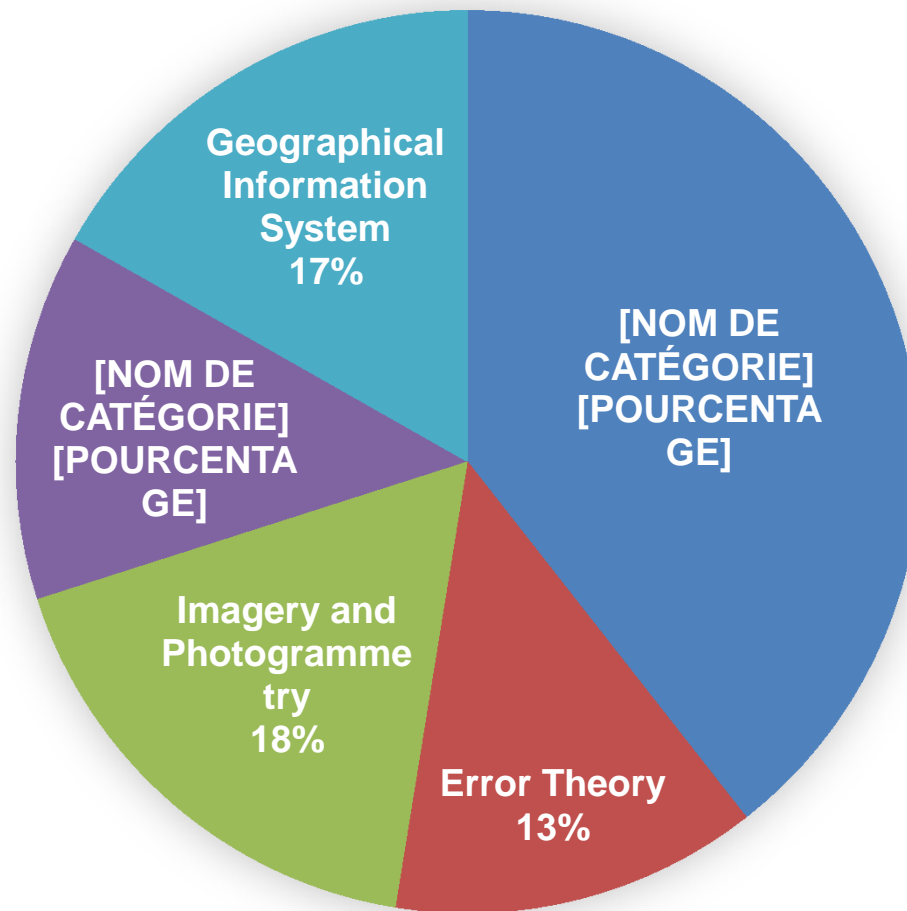


HES Bachelor + Master

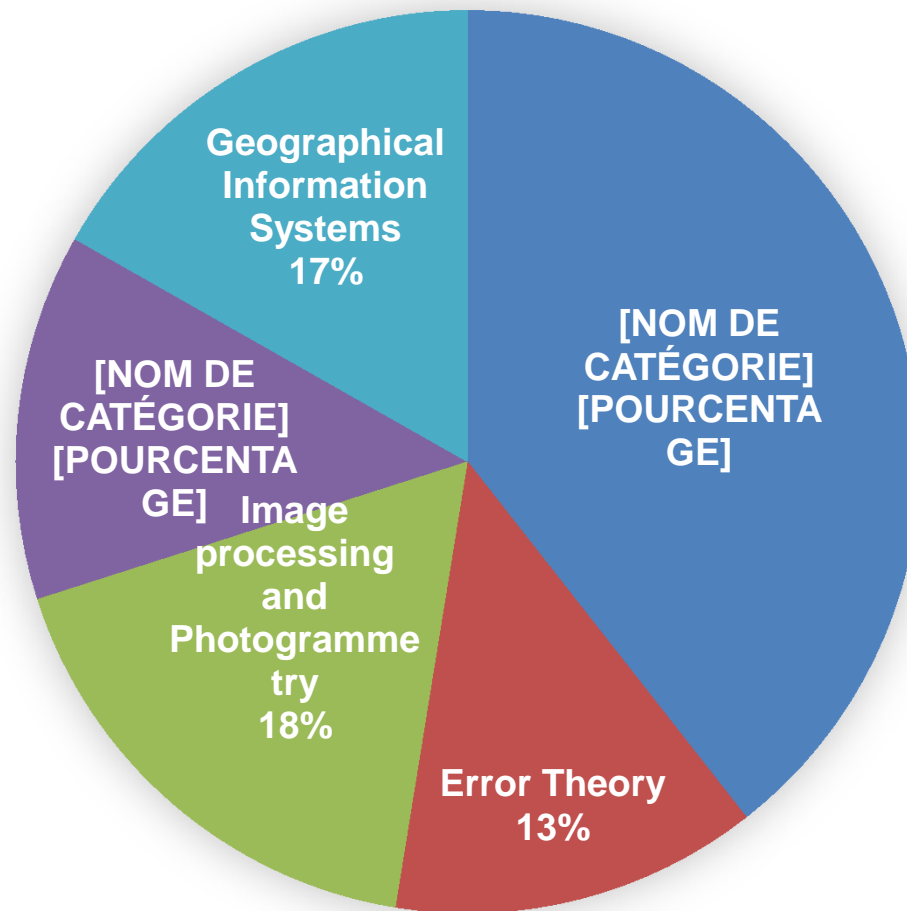


Bachelor Degree

How the disciplines in Geomatics are split



Bachelor Degree



What should our Students learn ?

How to bring more value ?



Source: Cornell Wilson



Source: Michael Evans



Source: Cornell Wilson





Source: Elets News Network (ENN)



e-learning

Course «Eléments de géomatique» at the EPFL

Représentation



• Echelle

- le rapport d'une distance mesurée sur la carte à sa valeur réelle sur le terrain
- Exemple: 1:25'000
1 m sur carte = 25'000 m terrain

Petite



© Source: www.swisstopo.ch

Grande



Representation. One of the first parameters of representation is the scale.

Représentation



• Echelle

- le rapport d'une distance mesurée sur la carte à sa valeur réelle sur le terrain
- Exemple: 1:25'000
1 m sur carte = 25'000 m terrain

Petite



© Source: www.swisstopo.ch

Grande



So this gives us an idea of the scale of objects

Carte
1:25'000 (petite)
1cm = 250m (terrain)
1mm = 25m "



Research in Geomatics

BioSentiers: Augmented Reality for Biodiversity



- Participative AR platform
- Goals:
 - Make users aware of urban biodiversity
 - Get users to take action for biodiversity
- Main user group: pupils (12-15 y.o.) visiting the nature reserve Champ Pittet near Yverdon
- Classes use the application while walking from the train station in Yverdon to the nature reserve
- Users can add observations and actions they have taken (e.g. planting a plant on their balcony)

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Research in Geomatics

Diachronic Image Correlation

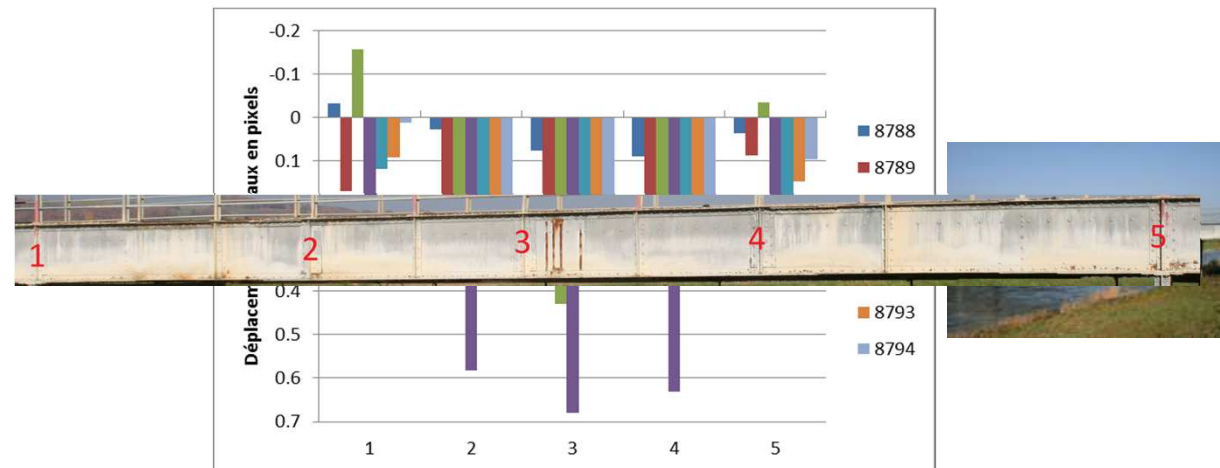
Provides the deformation orthogonal to the optical axis for any object, with an accuracy around 0.01 pixel



Research in Geomatics

Diachronic Image Correlation

Example on a small bridge : 1 pixel = 1 cm

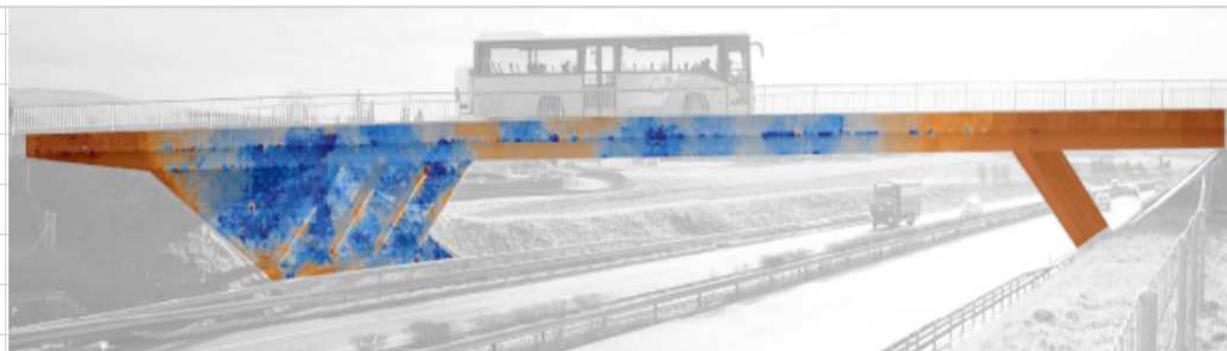
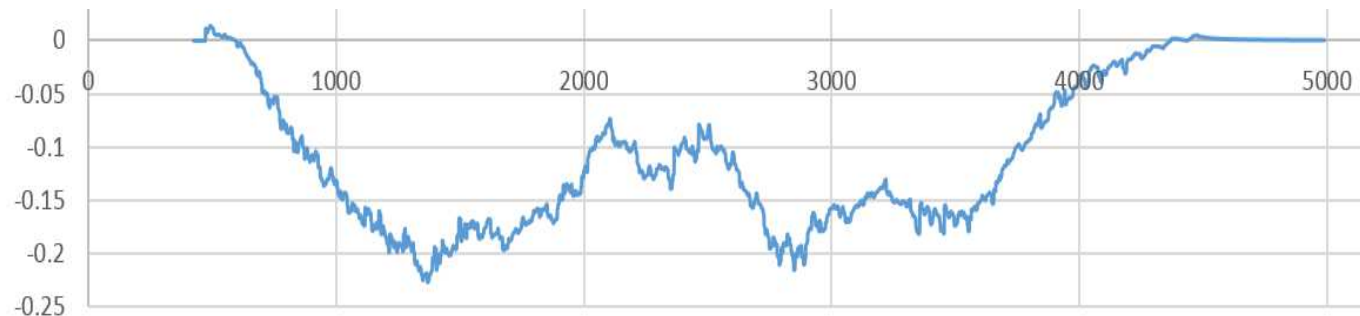


Research in Geomatics

Diachronic Image Correlation

A test on a small highway bridge

January 2015. 1 pixel = 1 cm. Canon EOS5D, f = 50 mm



Research in Geomatics

Augmented Reality in Cadastral Survey



Conclusion

- Our students acquire basic knowledge in order to become valuable professionals.
- They have the ability to go further in their careers and to adapt to the changing world of work.

